



^{7.1)} I propose the lecturer for the Teaching Award of the Faculty of Business Administration and Economics.

Yes	96%	n=25
No	4%	

Profile

Subunit:

Wirtschaftswissenschaftliche Fakultät Name of the instructor: Wadim Djatschenko

Name of the course: (Name of the survey)

Mathematics (1031-5-wd-ws19)

Values used in the profile line: Mean

1. Assessment of the requirements

1.1)	The extent of the subject matter covered in this lecture/seminar to me is	Much too low		 		Much too high	n=25	av.=4,2	md=4,0	dev.=0,7			
1.2)	The difficulty level of this lecture/seminar to me is	Much too low				Much too high	n=25	av.=4,1	md=4,0	dev.=0,7			
1.3)	The pace of this lecture/seminar to me is	Much too low				Much too high	n=25	av.=4,1	md=4,0	dev.=0,6			
3. Clear and structured presentation													
3.1)	The lecturer has structured the whole lecture/ seminar well and arranged it comprehensibly.	Not at all true			- 	Exactly true	n=25	av.=5,2	md=5,0	dev.=0,8			
3.2)	The lecturer offers concrete examples that contribute to understanding the material.	Not at all true			┥┥	Exactly true	n=25	av.=5,2	md=6,0	dev.=1,0			
3.3)	The lecturer answers questions from students in a helpful and target-oriented manner.	Not at all true				Exactly true	n=25	av.=5,5	md=6,0	dev.=0,6			
3.4)	The lecturer frequently refers to already covered topics.	Not at all true			-	Exactly true	n=25	av.=4,9	md=5,0	dev.=0,8			
	Creating a good learning any irons	mont											
4.	Creating a good learning environm	nem											
4.1)	The lecturer creates a pleasant learning environment.	Not at all true			+	Exactly true	n=25	av.=5,4	md=6,0	dev.=0,8			
4.2)	The lecturer takes the interests of students into account.	Not at all true			+	Exactly true	n=25	av.=5,0	md=5,0	dev.=1,1			
4.3)	The lecturer varies the structure of the lectures/ seminars.	Not at all true				Exactly true	n=25	av.=4,8	md=5,0	dev.=1,2			
4.4)	The lecturer captivates students through a stimulating and dedicated presentation style.	Not at all true				Exactly true	n=25	av.=4,9	md=5,0	dev.=1,1			
4.5)	The lecturer clarifies the application of the subject matter.	Not at all true			_	Exactly true	n=25	av.=5,3	md=5,0	dev.=0,9			
Б	Dealing with disruptions efficiently	,											
J.	Dealing with disruptions enciently	y											
5.1)	The lecturer is able to establish a calm and undisrupted learning situation.	Not at all true				Exactly true	n=25	av.=5,3	md=5,0	dev.=0,6			
5.2)	The lecturer deals with disturbance and disruptions appropriately.	Not at all true			+	Exactly true	n=25	av.=5,1	md=5,0	dev.=1,1			
5.3)	During the lecture, the lecturer directs the discussion in a target-oriented manner.	Not at all true				Exactly true	n=25	av.=5,1	md=5,0	dev.=0,8			
5.4)	The lecturer uses the available time efficiently.	Not at all true				Exactly true	n=25	av.=5,7	md=6,0	dev.=0,5			

6. Assessment of output 6.1) I have learned a lot in this lecture/seminar. Not at all true 6.2) All in all, I am satisfied with this lecture/ seminar. Not at all true 6.2) All in all, I am satisfied with this lecture/ Not at all true

Comments Report

2. Feedback to the teacher

- ^{2.1)} What did you like about this course?
- An excellent teacher
- Bester Prof! Erklärt alles sehr gut und verständlich! Gehe sehr gern zu seinen Vorlesungen/Tutorials!
- Content and teacher
- Der Prof hat alles gut erklärt und ist auch auf Fragen der Studies eingegangen, versucht ihnen bestmöglich entgegen zu kommen
- Difficult
- Everything, the lecturer/tutor is very calm and understanding when the students need more help with a problem. He explains very patiently and pays attention to detail! We were very lucky to have him as both a lecturer and a tutor this semester.
- Excellent teacher, the best in mathematics that I have ever had. really understandable, always on time, really serious.
- Gute Erklärungen
- I like that we have the oppurtunity to cope with difficult maths problems, but I believe for Maths is needed a bit more time in order to understand and to remember the whole study material. What i mean is that it is kind of difficult to prepare to solve tasks of so many branches of mathematics and understand them well enough for a good mark at the exam.
- I'd like to thank you. You were really the best teacher I ever had. With your patience and your way to motivate to learn. I proud of having you.
- Mir hat es sehr gut gefallen dass der Lehrer die Lösungen auf A4 Papiern f
 ür uns schreibt und erkl
 ärt und auch diese Erkl
 ärungen schreibt. Dadurch haben wir die M
 öglichkeit im Nachhinein nachzug
 ucken weil die Notizen nicht auf die schnelle sondern auf korrekter Art und Weise geschrieben sind.
- Pleasant and coherent presentation.
- Sie bringen den Stoff sehr interessant r
 über. Sie sind sehr sympathisch und einer meiner lieblingsprofessoren an dieser Uni. Man merkt, dass Sie sich wirklch viel M
 ühe geben.
- The explanation is very good
- The professor explains clearly and effectively
- The way that it is structured and that it is separated in two parts each 1:30 hours.
- Tutorials are perfect to train
- Well structured and all information is fair for the course. It is challenging but with practice and adequate time studying the material is learnable. I think overall this is a good course and good professor
- der Lehrer ist Stehr sympatisch
- i enjoyed the lectures
- ^{2.2)} In your opinion, what could the lecturer actually improve on this course?
- A level more small
- Deeper explanation of the longest exercises and if it possible discussing more often the possible exercises for the exam.
- Die Vorlesungen/Übungen aufnehmen, da sich viel mit den Sprachkursen überschnitten hat.
- Explain each individual step a bit more in detail
- Mir fällt nichts ein
- More practice maybe?
- Nothing, everything is perfect.
- Nothing, he is perfect! <3</p>
- Nothing, he is the best in this field :)

- The slides could be clearer, gives more example and clarify the process to solve equations
- The teacher is adequate
- The way he is teaching us. It is perfect.
- no