

Evaluation of the course

1. Did the lecture meet your expectations? What did you expect to learn before you entered the course?

The expectations were met. I expected introduction of new "modern" models.

2. Can you compare the course to other lectures of mine (International Finance/International Macroeconomics)?

JF and IM were better, as the courses had more practical part included (graphs, numerical examples)

3. What about the content? Was it too difficult? Was it interesting? Did you like the textbook?

The mass of formulas was irritating and hard to follow. There is no need to reformulate / derive the formulas in lecture. Maybe "easy" explanation why that formula should be like this or like that would be more appropriate (e.g. the ~~gas~~ guest lectures were great)

4. How did you perceive the quality of presentations of your classmates? Was it helpful to gain knowledge?

Too much formulas, too much numbers. Basic findings, ideas would be more better. If someone wants to dig deeper, he can read the papers by himself.

Evaluation of the course

1. Did the lecture meet your expectations? What did you expect to learn before you entered the course?

2. Can you compare the course to other lectures of mine (International Finance/International Macroeconomics)? *no, it was the first ~~one~~ course*

3. What about the content? Was it too difficult? Was it interesting? Did you like the textbook?

The content is quite interesting when I began to learn it by myself. During the lectures it was not a lot understanding why we need all of these formulas. Sometimes it was a kind of mathematic course: how to derive formulas. would be great to have less formulas but spend more time for explanation what is behind, why do we need it and how we can apply these knowledge.

4. How did you perceive the quality of presentations of your classmates? Was it helpful to gain knowledge?

No. The topics for 2nd assignment was a bit far away from lectures. There were already a lot of information before, so (in my opinion) would be great to have 2nd assignment ~~with~~ with calculations, we have ~~to~~ more than 100 formulas (I guess) but didn't ~~spend~~ spend time in both lectures and tutorials for calculations. Only few examples during the lectures.

Evaluation of the course

1. Did the lecture meet your expectations? What did you expect to learn before you entered the course?

I expected that it would be a tough course, but needed to get an E-Module. In the beginning I was frightened after the first lectures, but at the end it got better. But it would be better if you would explain a bit slower.

2. Can you compare the course to other lectures of mine (International Finance/International Macroeconomics)?

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3. What about the content? Was it too difficult? Was it interesting? Did you like the textbook?

The textbook is quite difficult to read and understand. The lecture slides are much better as they show step by step how to derive the equations. The content could be improved by more examples as we were mostly deriving and rearranging equations that made the content to look difficult.

4. How did you perceive the quality of presentations of your classmates? Was it helpful to gain knowledge?

The presentations were really difficult. Most of the time it was difficult to catch the main idea of the papers students presented. Everyone tried his/her best to present a scientific paper. Furthermore, the level of difficulty of the papers was very different.

Evaluation of the course

1. Did the lecture meet your expectations? What did you expect to learn before you entered the course?

Before enrolling I thought to analyze the world on a macroeconomic way and that's what we did in this course but I expect also to have much more practical knowledge about it.

2. Can you compare the course to other lectures of mine (International Finance/International Macroeconomics)?

No because I don't follow Int. Finance

3. What about the content? Was it too difficult? Was it interesting? Did you like the textbook?

Interesting content, sometimes difficult sometimes not. The textbook is clear in the most 70%. For me was a new experience because I never did before master courses but I'm really satisfy with it.

Maybe more exercise about the discussed topic would have been better, in my opinion.

4. How did you perceive the quality of presentations of your classmates? Was it helpful to gain knowledge?

Well I think the quality is good but I don't think that a presentation of 30 minutes can explain some difficult topics like the "puzzles" or PCP, LCP model. By the way I gain more less some knowledge from them.

Evaluation of the course

1. Did the lecture meet your expectations? What did you expect to learn before you entered the course?

I really ~~did~~ not know what I ^{had to} expect, surely it was more deep into the individual problem, and it seems to be (analyzing deeper the consumption smoothing) a sort of ~~Microeco~~ International Microeconomics

2. Can you compare the course to other lectures of mine (International Finance/International Macroeconomics)?

No, I cannot because I'm not attending them

3. What about the content? Was it too difficult? Was it interesting? Did you like the textbook?

The content was really interesting, even if it was not so easy explained. The textbook ~~is~~ was helpful, but I think that lectures, slides and book must to keep together in order to understand the most of things. Despite of all I think that could be useful at the same do some more examples linked to ~~the real~~ what really happened

4. How did you perceive the quality of presentations of your classmates? Was it helpful to gain knowledge?

I don't think that it was helpful at all; I think that wasn't clear the link with the main programme, whereas I guess that presentation must go through the main program in order to gain more knowledge of it, to really understand it ~~was~~ working on.

Evaluation of the course

1. Did the lecture meet your expectations? What did you expect to learn before you entered the course?

No. I expected to extend my knowledge in macroeconomics, but it was just formulas / any summary or conclusion after each chapter). The recommended book was difficult to follow.

2. Can you compare the course to other lectures of mine (International Finance/International Macroeconomics)?

No.

3. What about the content? Was it too difficult? Was it interesting? Did you like the textbook?

Prof. should kept out too many formulas and put more conclusions and relations between different chapters. Prof. expected students to know almost everything that is why I have to try to understand the stuff by myself.

4. How did you perceive the quality of presentations of your classmates? Was it helpful to gain knowledge?

No.

Evaluation of the course

1. Did the lecture meet your expectations? What did you expect to learn before you entered the course?

yes, met expectations

2. Can you compare the course to other lectures of mine (International Finance/International Macroeconomics)?

3. What about the content? Was it too difficult? Was it interesting? Did you like the textbook?

-the content contained lots of material, it was difficult but also interesting.

- I thought it was good that the textbook mirrored the lectures, was able to better follow and understand the material.

4. How did you perceive the quality of presentations of your classmates? Was it helpful to gain knowledge?

-they were good

Evaluation of the course

1. Did the lecture meet your expectations? What did you expect to learn before you entered the course?

Yes, I think it did meet my expectation, also I think that it is too much work for an E-Module

2. Can you compare the course to other lectures of mine (International Finance/International Macroeconomics)?

No, this is my first course of you

3. What about the content? Was it too difficult? Was it interesting? Did you like the textbook?

Personally I think the content was both, interesting and difficult. The textbook makes it easier to understand the slides.

4. How did you perceive the quality of presentations of your classmates? Was it helpful to gain knowledge?

It's hard to generalize it. Some were clearly and helpful, others were rather making things even more complex.

Evaluation of the course

1. Did the lecture meet your expectations? What did you expect to learn before you entered the course?

The lecture met my expectations, it was dynamic, interesting, and I expected to learn ~~the~~ modern and realistic model, which explains the world as good as possible. I want my knowledge to be up-to-date.

2. Can you compare the course to other lectures of mine (International Finance/International Macroeconomics)?

International Finance was more ease to understand, not so many formulas. And it was difficult for students to study Mundell-Fleming, monetary and Dornbusch models in a few hours. For this course a good knowledge of macroeconomics and mathematics was needed.

3. What about the content? Was it too difficult? Was it interesting? Did you like the textbook?

One needs to work much harder to learn everything, than in "International Finance" course. and textbook also is not hard to understand, but it takes too much time to read and get every word.

4. How did you perceive the quality of presentations of your classmates? Was it helpful to gain knowledge?

Students' presentations were not helpful to understand the main topic. Maybe they should have built the slides differently, so that main messages would be easier to understand.

Evaluation of the course

1. Did the lecture meet your expectations? What did you expect to learn before you entered the course?

I thought ~~is~~ the course is more "foundations". Maybe the description should be clearer (that the is titled "Foundations of International Macroeconomics" because it's the title of the book)

2. Can you compare the course to other lectures of mine (International Finance/International Macroeconomics)?

No, I can't compare, because this was my first lecture of you.

3. What about the content? Was it too difficult? Was it interesting? Did you like the textbook?

I didn't ^{really} like the textbook. It was difficult to read. I would like to have some examples to understand the formulas better. I think there were too many formulas in the course.

4. How did you perceive the quality of presentations of your classmates? Was it helpful to gain knowledge?

I think ~~the~~ ^{some} topics of the presentations were too difficult to understand in the short time.

5. How did you like the guest lecture? Was the fit to the other course content OK?

I liked the guest lecture and I think it fits very well ~~well~~ to the course content

6. What are your plans for the future? Where do you want to end up? Does this course qualify for your job?

I want to finish my master studies in the next two years.

I'm sure if I will need this course for a job later.

7. Do you want to deepen your knowledge in this field? Should we organize a follow up class "Foundations of Macroeconomics II" and study the other chapters?

I wouldn't take another course but ~~but~~ I did this course only as E-modul and for student who took it as t-modul it would be interesting.

8. What kind of questions are still open after this class which you want to be answered?

5. How did you like the guest lecture? Was the fit to the other course content OK?

I liked guest lecture very much, but Prof Pierdich was speaking deeply and on slides were just few sentences. It means, it is hard to read slides at home and understand beyond the words. Also most of us have no experience with "R", so a crash-course was not so helpful. We could use this time ~~to~~ more efficiently if we would have more time for the guest professor.

6. What are your plans for the future? Where do you want to end up? Does this course qualify for your job?

I want to get doctor's degree, so this course was very helpful for me, to understand some new economical models better, and how to build a model on my own.

7. Do you want to deepen your knowledge in this field? Should we organize a follow up class "Foundations of Macroeconomics II" and study the other chapters?

I would like to study ~~and~~ other chapters too, but as well as it will be impossible for students to ~~be~~ attend new course without doing the previous course, I don't know if it will be a good idea.

8. What kind of questions are still open after this class which you want to be answered?

I would like to study more about Hypothesis and how to test them, so that we can prove some new model or reject it. How to build models and scenarios on my own.

5. How did you like the guest lecture? Was the fit to the other course content OK?

It was ok, though I must admit that I still don't see the point of investing one tutorial for the R software, cause it was mentioned by the guest lecturer only a bit at the end


6. What are your plans for the future? Where do you want to end up? Does this course qualify for your job?

I'm going into taxes, so this course did not really qualify for my job, I guess.

7. Do you want to deepen your knowledge in this field? Should we organize a follow up class "Foundations of Macroeconomics II" and study the other chapters?

As I mentioned in the question above, since I'm not going into macroeconomics in the future, there would be no sense for me to attend to the other class.

8. What kind of questions are still open after this class which you want to be answered?



5. How did you like the guest lecture? Was the fit to the other course content OK?

- very interesting, and offered different perspectives and different material

- nice break from routine

6. What are your plans for the future? Where do you want to end up? Does this course qualify for your job?

7. Do you want to deepen your knowledge in this field? Should we organize a follow up class "*Foundations of Macroeconomics II*" and study the other chapters?

- interested in game theory; even though that field may be more specialized and really have not much to do with what I am currently studying here at the university.

8. What kind of questions are still open after this class which you want to be answered?

5. How did you like the guest lecture? Was the fit to the other course content OK?

I didn't like it, inspite I got to have a lot of interesting information.

6. What are your plans for the future? Where do you want to end up? Does this course qualify for your job?

No. It was just models and the reality is very different.

7. Do you want to deepen your knowledge in this field? Should we organize a follow up class "Foundations of Macroeconomics II" and study the other chapters?

No. But I want to deepen my knowledge in the basic macroeconomic models. Perhaps the chair will offer some courses in the next semester.

8. What kind of questions are still open after this class which you want to be answered?

So many, but I hope I will manage them by myself during the preparation to the exam.

5. How did you like the guest lecture? Was the fit to the other course content OK?

~~Quality cannot see how the~~

The guest lecture was really interesting, even if more difficult watching on the other course content, but surely it seemed more linked to the economic real world

6. What are your plans for the future? Where do you want to end up? Does this course qualify for your job?

I really don't know which my plans are, but I think I would like to work in a company, & in any case I think that could be useful to get my job if I would like to continue to work in the University, Or, working in a company, ^{it helps} to try to understand what is going on around my company, but I don't think it would help me to get this kind of jobs.

7. Do you want to deepen your knowledge in this field? Should we organize a follow up class "Foundations of Macroeconomics II" and study the other chapters?

Yes I think it could be interesting, but it could be helpful adds more tutorials linked to the main program

8. What kind of questions are still open after this class which you want to be answered?

5. How did you like the guest lecture? Was the fit to the other course content OK?

It was very interesting and it was ^{at} the same level like the lectures.
But in my opinion the topic presented here to be analyzed ~~was~~
deeper ~~in~~ another time or by own.

6. What are your plans for the future? Where do you want to end up? Does this course qualify for your job?

Well my plans are to continue my studies in economics, trying to study abroad to do ~~as~~ more experiences ~~as~~ possible to have also different views of the world outside. I will end my studies maybe in the financial sector, try to make some experiences in some company even if my ambition is to be a professor in some university. So at the end yes, this course will help me with my growth in the future.

7. Do you want to deepen your knowledge in this field? Should we organize a follow up class "Foundations of Macroeconomics II" and study the other chapters?

Yes i think it will be very interesting, but in that case more exercise or example about the topics.

8. What kind of questions are still open after this class which you want to be answered?

None

5. How did you like the guest lecture? Was the fit to the other course content OK?

The guest lecture was really good. The professor explained very slowly. The content fits to the other course content. Just the third part of the guest lecture was not clear to me as there was not enough time.

6. What are your plans for the future? Where do you want to end up? Does this course qualify for your job?

I am about to graduate and intending to work in the IT Industry. The course doesn't qualify me for this course, but it was good to see what students study in FINE Trade and to compare with classes in 1011.

7. Do you want to deepen your knowledge in this field? Should we organize a follow up class "*Foundations of Macroeconomics II*" and study the other chapters?

I'm studying 1011 and about to graduate. Hence, I wouldn't take another class.

8. What kind of questions are still open after this class which you want to be answered?

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5. How did you like the guest lecture? Was the fit to the other course content OK?

His lectures were very interesting. The main reason is that he spent hours to explain each detail, each formula. You have clear understanding of his message. Not really clear why we needed R-programme, he spent only 10 minutes to show the code;

6. What are your plans for the future? Where do you want to end up? Does this course qualify for your job? Not really.

7. Do you want to deepen your knowledge in this field? Should we organize a follow up class "Foundations of Macroeconomics II" and study the other chapters? No,

would be better to split the course into 2 parts, too many information in only 7 weeks

- 300 slides with formulas

- R-program

- Guest lectures

- Additional topics for assignment 2

- Tutorials with 3 models (even if not relevant for exam had to spend quite a lot of time to understand all)

8. What kind of questions are still open after this class which you want to be answered?

5. How did you like the guest lecture? Was the fit to the other course content OK?

Guest lecture was great. He explained everything so well in detail and still it was not boring at all. Moreover it helped to understand why several formulas and models are like they are.

6. What are your plans for the future? Where do you want to end up? Does this course qualify for your job?

Continue to run my own company.
The macroeconomics in general are interesting as they provide another "point of view" (theory). But practice/reality is mostly different.

7. Do you want to deepen your knowledge in this field? Should we organize a follow up class "Foundations of Macroeconomics II" and study the other chapters?

Can't answer yet, as need to go through the material of FOM I first/property.

8. What kind of questions are still open after this class which you want to be answered?

Hard to say, many, like how appropriate are the models for reality.