



Europa-Universität Viadrina - Große Scharnstraße 59 - 15230 Frankfurt (Oder)

Sehr geehrter Herr  
Prof. Dr. Georg Stadtmann (PERSÖNLICH)

## Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr Prof. Dr. Stadtmann,

Sie erhalten hier die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation zur Veranstaltung Macroeconomics

Fragebogen Typ en-fak1:

Der zuerst angegebene Globalindikator setzt sich aus folgenden Skalen des Fragebogens zusammen:

- Attitude and competence of the lecturer

Als nächstes werden die einzelnen Mittelwerte der oben genannten Skalen aufgeführt.

Im zweiten Teil des Auswertungsberichts werden die Mittelwerte aller einzelnen Fragen aufgelistet.

Bei Rückfragen steht Ihnen die Arbeitsstelle für Lehrveranstaltungsevaluation zur Verfügung.



Globalwerte

1. Attitude and competence of the lecturer

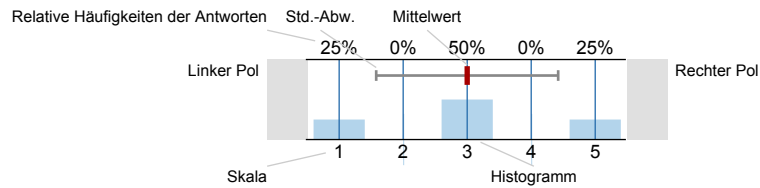


mw=4.1  
s=0.8

Auswertungsteil der geschlossenen Fragen

Legende

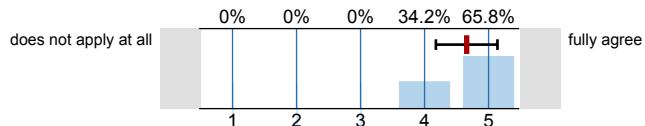
Fragestext



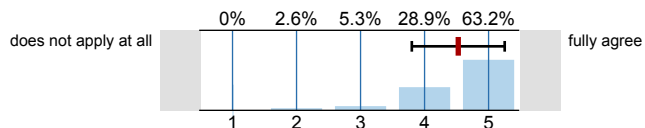
n=Anzahl  
mw=Mittelwert  
s=Std.-Abw.  
E.=Enthaltung

1. Attitude and competence of the lecturer

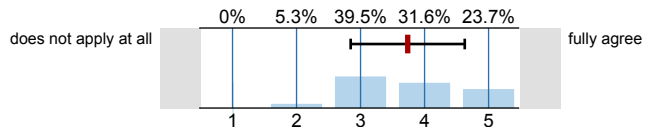
1.1) prepares well for this lecture



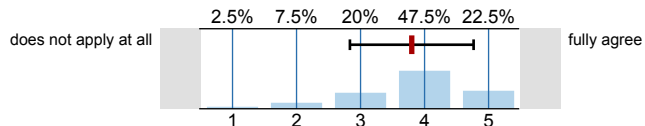
1.2) has a clear and stringent concept for this lecture ("red line")



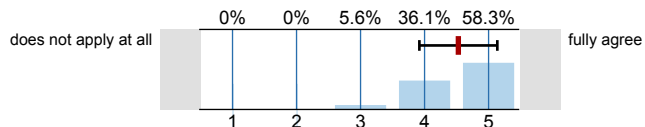
1.3) strengthened my interest in this subject with this lecture



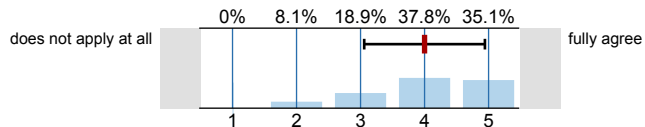
1.4) explains clearly and comprehensible



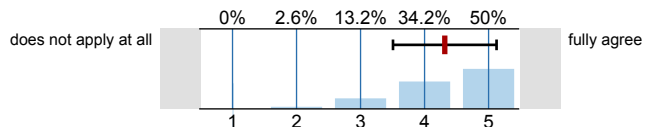
1.5) speaks clearly



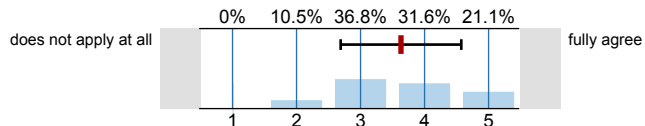
1.6) answers to questions clearly and adequately detailed

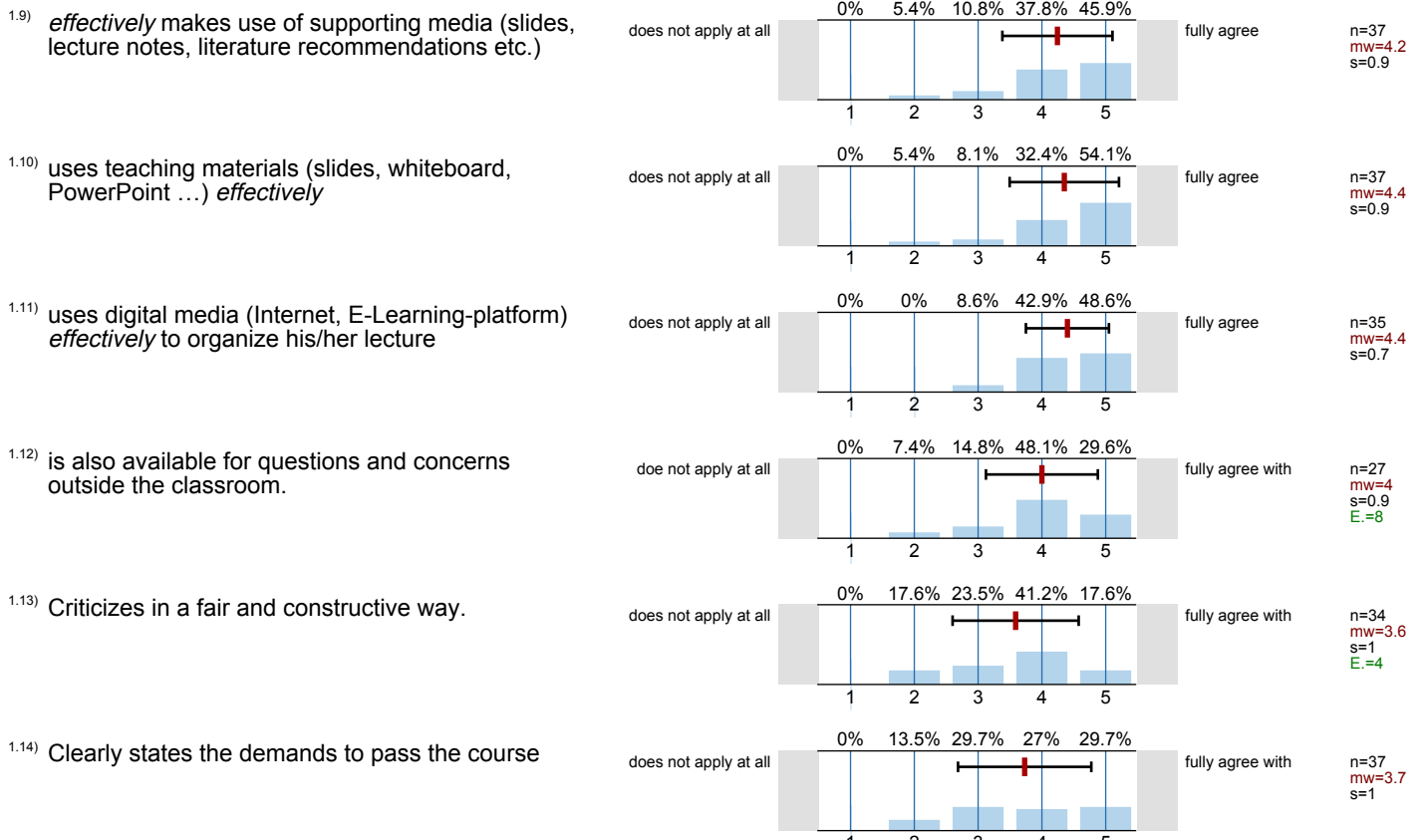


1.7) integrates input from participants

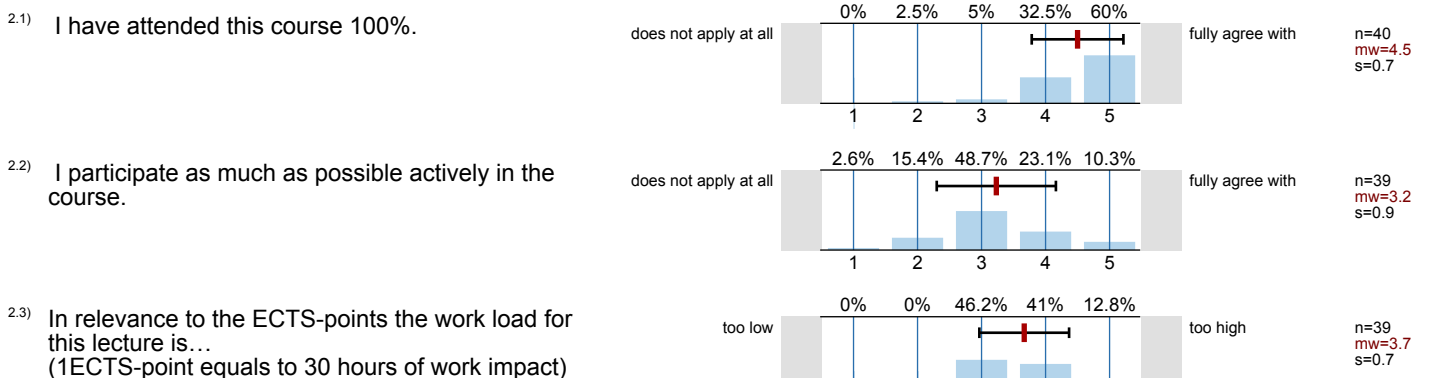


1.8) is able to motivate students for active participation

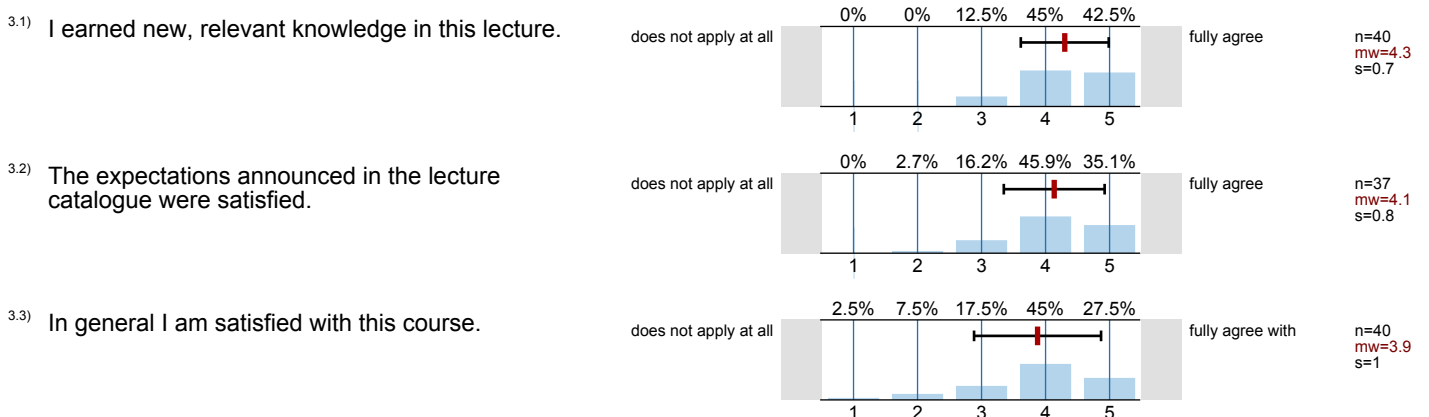




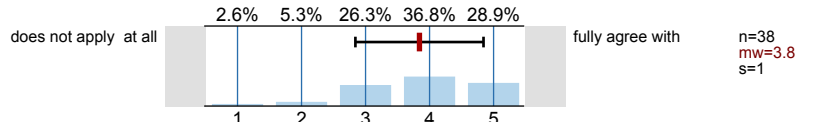
## 2. Please evaluate your own study behavior.



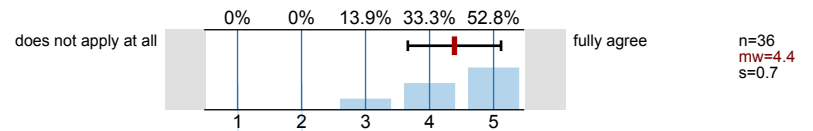
## 3. Qualification and study results



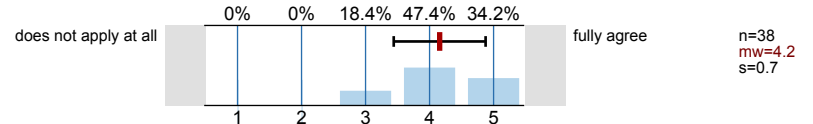
3.4) I will recommend this lecture to others.



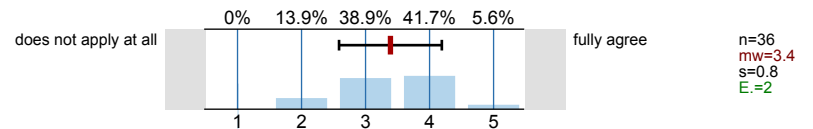
3.5) Knowledge about facts, terms and theories



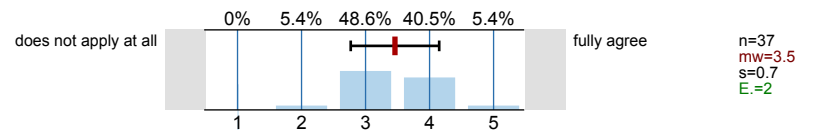
3.6) Implementation of theories and methods



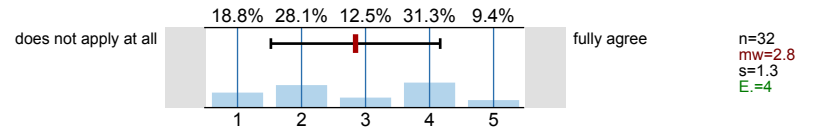
3.7) Critical reflection on lecturers' opinion



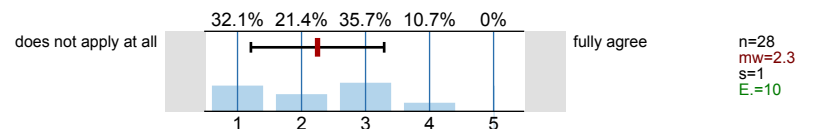
3.8) Scientific working



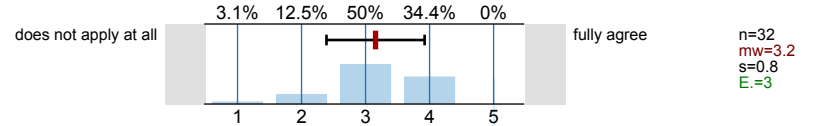
3.9) Working in groups



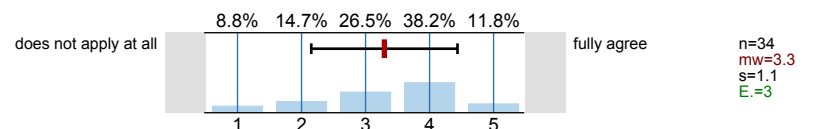
3.10) Presentation of own work



3.11) Interdisciplinary working



3.12) Practical experience, profession oriented knowledge



#### 4. Concluding questions

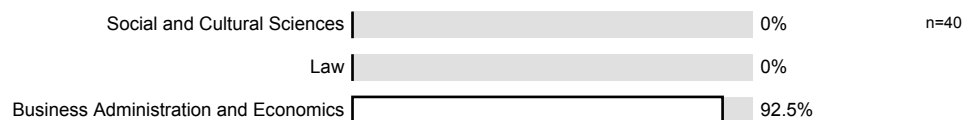
4.3) Is German your native language?



4.4) Please state your gender:

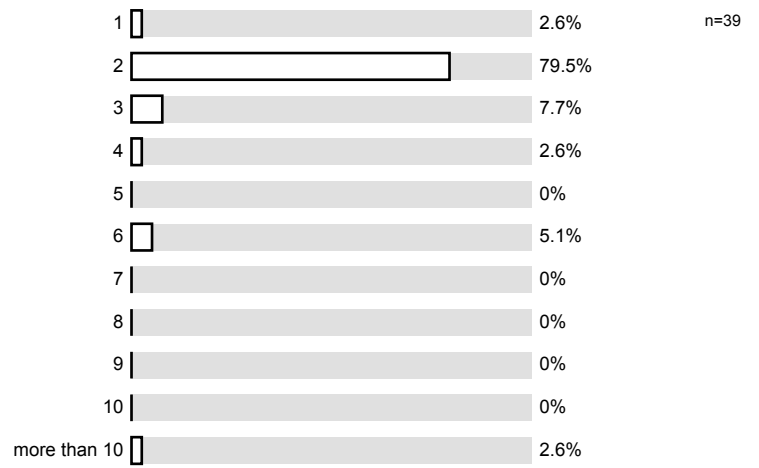


4.5) Which faculty are you enrolled at?



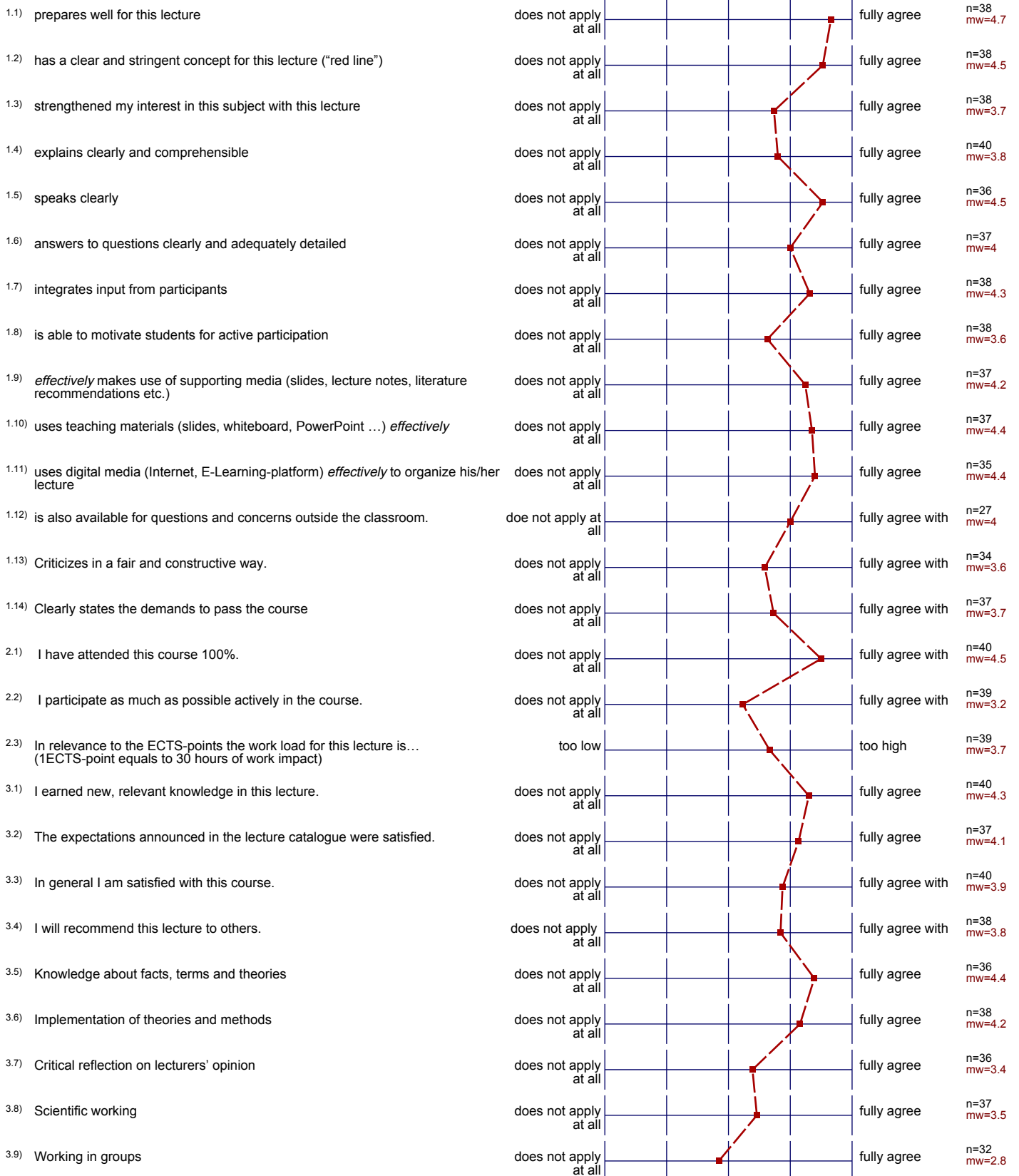
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4.6) How many terms have you been studying as of now? (Not including semester off/holiday semester etc.)



# Profillinie

Teilbereich: Wiwi SS 11  
 Name der/des Lehrenden: Prof. Dr. Georg Stadtmann  
 Titel der Lehrveranstaltung: Macroeconomics  
 (Name der Umfrage)



3.10) Presentation of own work



3.11) Interdisciplinary working



3.12) Practical experience, profession oriented knowledge



4. Concluding questions

4.1) Do you have **comments about the general conditions of this course?** (for example. Number of students, lecture structure, exam, overlapping, continuity, punctuality of the lecturer)

- Tutorial directly after lecture isn't really effective
  - sometimes no chance to prepare and repeat lecture

- a script with clearly explained solutions for the tutorials would be helpful

The tutorial really help to understand, however the excel worksheet was not clear and maybe not as important as told.

It's easier to copy from the overhead, if you don't cross it all out.

Excel tutorial totally useless as we've studied already Business Informatics  
Tutorial was too long and too many students attended it.

- excel tutorial: we had to take the business informatics course in the first semester, so we almost knew everything → make it mandatory for exchange-students

- Excel tutorial was too long (if you already had Informatics, you already knew a lot of things)

The professor is really able to motivate the students. He seems to have very good knowledge about his subject which makes the lectures very interesting. If someone has a question, he is able to answer it from another perspective something that other professors are not able to do.



Teacher covers the topics, chapters so fast and sometimes it's not possible to follow everything.

→ lecture does not always fit the information provided in the book

I would prefer to have all lectures in the GD building instead of AB.

- lectures always on time, well organized, overall a good lecture

o always seemed a little bit bored or annoyed by his own lecture, which made it hard to follow him, keep attention up  
↳ Mr. Stadtmann

For this course you really need to read the book to be able to follow the lecture.  
The tutorials were very good! Hutengs did a great job explaining the problems and integrating the students.

Der allgemeine Kursablauf ist sehr gut und strukturiert.

When a student participated in the course or answered a question asked by the lecturer, the student did not know if that what he said was correct or wrong.

he seemed bored; isn't polite; I was afraid to ask questions; seems very arrogant (sometimes)  
↳ my least favorite lecture has sometimes prejudices

It would be great, if the english lectures were recorded too, ~~that~~  
~~that you can~~ And <sup>that you upload</sup> some exercise like in the german course.

42) Do you have accolade, criticism or suggestions for improvement of the lecture or this evaluation questionnaire?

While doing exercises in class or analyzing sth. speak a bit slower please. It was hard to keep up.  
Apart from that, great course.

- lectures seemed to be annoyed sometimes when holding lectures  
→ be more motivating,

Would be helpful to upload also the exercise made in class.

- There could be more general explanations about macroeconomics in the course and less math.

Please try to think that there is not only german native speaker in this lecture. Except that, the lecturer is perfect to explain a subject which is not easy.

One big issue: please coordinate better with your groups. Very often we sat in the tutorial without any idea about what was going on, as the relevant knowledge was only introduced in the course after some time.  
The whole tutorial class was quite nice, but with a few exceptions.  
Also in the end, when we were supposed to give a presentation, because it was very long.

sometimes too long explanations of formulas (repetition)  
good separation of lectures and exercise course

- force the students to be on ~~the~~ time for the lecture  $\rightarrow$  otherwise e.g. don't hold the lecture.

Herangehensweise auf den Overheadprojektorfolien ist unrichtig. Dies macht es schwierig Verständnis für den Inhalt zu vermitteln.  
Die Beantwortung mancher Fragen der Studenten, findet in einer unzufriedenen Weise statt. Die Lehrer nicht zu schliefen während ein Student eine Frage stellt wie ein Schmitt in die Richtung richter. - Und kein optische oder ~~audio~~

- sometimes professor doesn't seem to be very motivated to do the course (perhaps in english)

- less mathematics
- more policy

I'm an Erasmus student and I already passed macroeconomic course at my university so I can compare these courses. To be honest, I think that level of this course at Viadrina is quite high to be considered as a "beginners" course.

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• Die Vorlesungen sind an sich gut strukturiert, jedoch könnte es ein wenig lebendiger und ~~interessanter~~ interessanter gestaltet werden.

Es fehlte die Begeisterung für diesen Kurs.

Die Begeisterung gegenüber dem Bereich der Mikroökonomie wird nicht ausreichend übermittelt.

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For the tutorials it might be good to have 2 groups like in Mathematics or Financial Accounting. It is hard to focus with a lot of students and it might be easier for the tutor to have a smaller group.

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The lecture slides would need to have more explanation on them. In order ~~prepare~~ to have a more adequate basic to learn for the exam,

If somebody asks a question he answered it in a strange kind of way

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I think that the time management of Mr. Stadtmann should be better, because we learned the relevant information in the morning before the tutorial. We should have prepared for it, but sometimes that was not possible and the course was not so effective.