



Europa-Universität Viadrina
Große Scharnstraße 59
15230 Frankfurt (Oder)

Europa-Universität Viadrina - Große Scharnstraße 59 - 15230 Frankfurt (Oder)

Sehr geehrter Herr
Prof. Dr. Georg Stadtmann (PERSÖNLICH)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr Prof. Dr. Stadtmann,

Sie erhalten hier die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation zur Veranstaltung International Trade

Fragebogen Typ en-fak:

Der zuerst angegebene Globalindikator setzt sich aus folgenden Skalen des Fragebogens zusammen:

Als nächstes werden die einzelnen Mittelwerte der oben genannten Skalen aufgeführt.

Im zweiten Teil des Auswertungsberichts werden die Mittelwerte aller einzelnen Fragen aufgelistet.

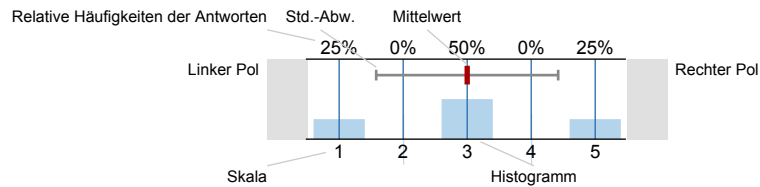
Bei Rückfragen steht Ihnen die Arbeitsstelle für Lehrveranstaltungsevaluation zur Verfügung.



Auswertungsteil der geschlossenen Fragen

Legende

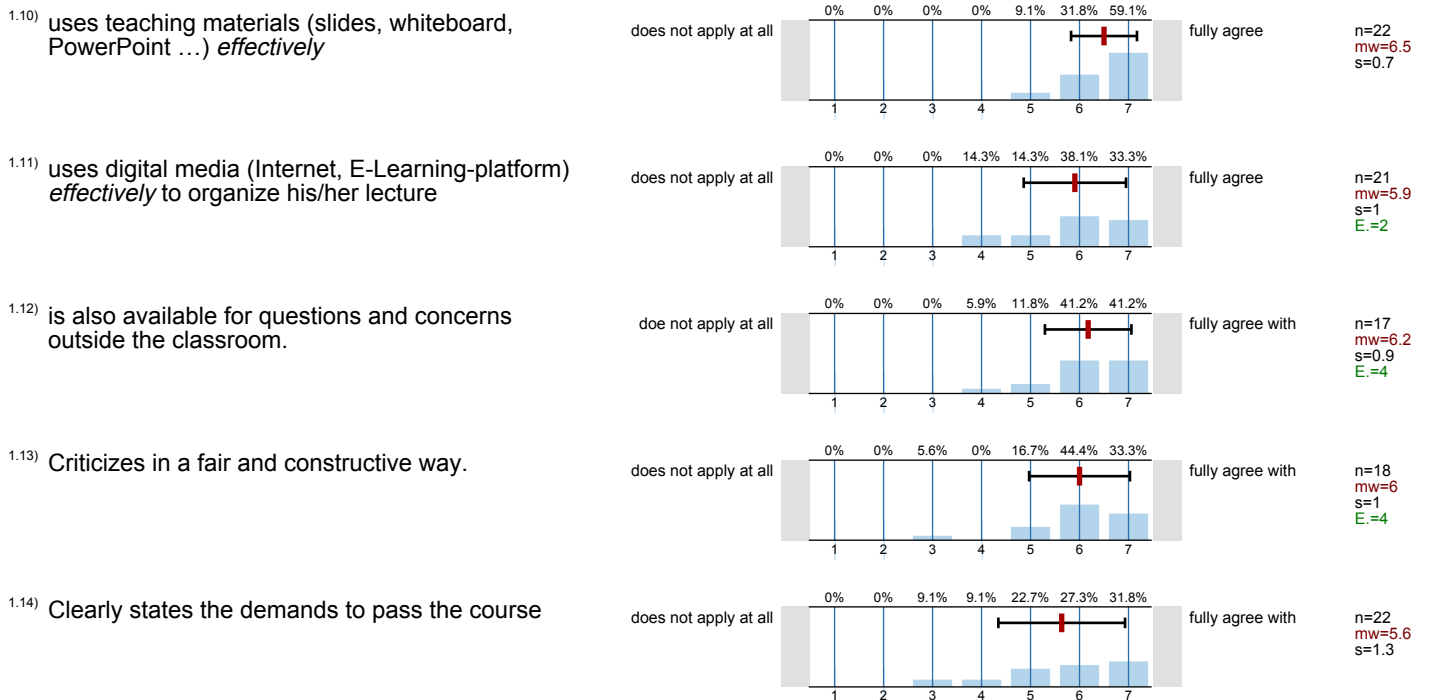
Fragestext



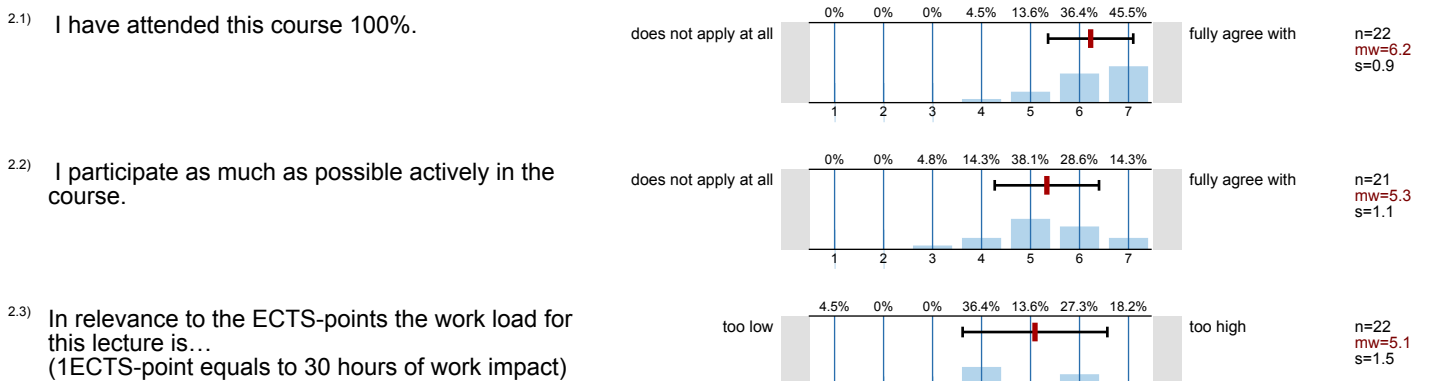
n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

1. Attitude and competence of the lecturer

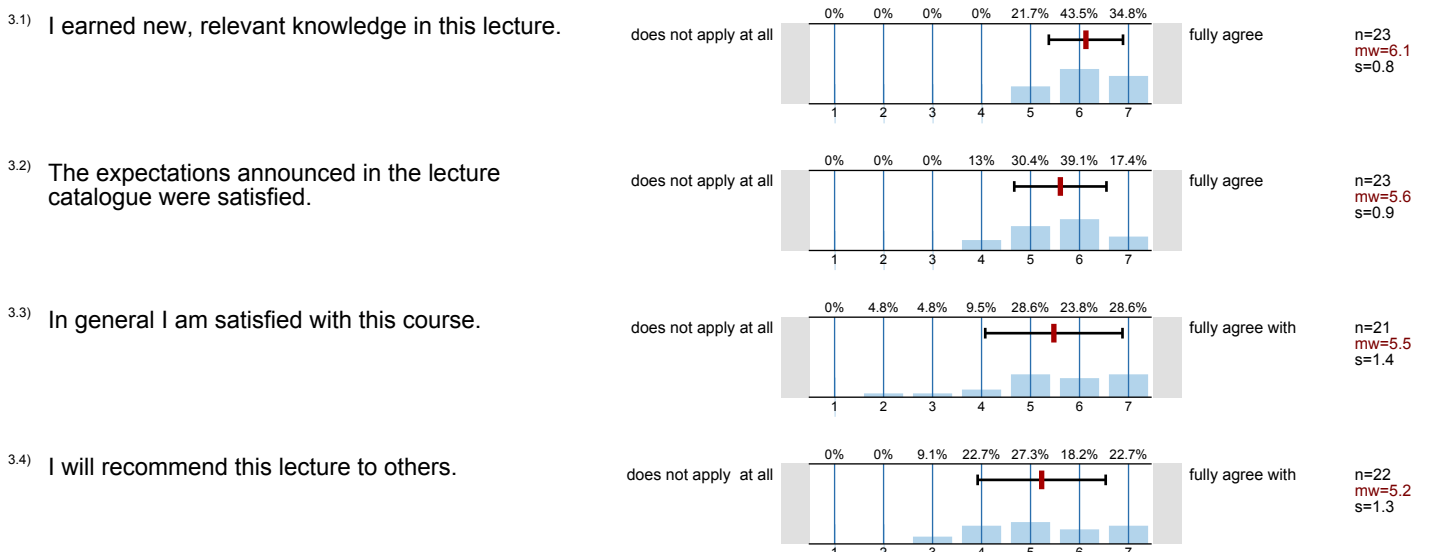
1.1) prepares well for this lecture	does not apply at all	0% 0% 0% 4.8% 9.5% 47.6% 38.1%	fully agree	n=21 mw=6.2 s=0.8
1.2) has a clear and stringent concept for this lecture ("red line")	does not apply at all	0% 0% 0% 0% 18.2% 50% 31.8%	fully agree	n=22 mw=6.1 s=0.7
1.3) strengthened my interest in this subject with this lecture	does not apply at all	4.8% 4.8% 4.8% 14.3% 33.3% 19% 19%	fully agree	n=21 mw=5 s=1.6
1.4) explains clearly and comprehensible	does not apply at all	0% 5% 5% 15% 10% 35% 30%	fully agree	n=20 mw=5.6 s=1.5
1.5) speaks clearly	does not apply at all	0% 0% 4.3% 0% 17.4% 39.1% 39.1%	fully agree	n=23 mw=6.1 s=1
1.6) answers to questions clearly and adequately detailed	does not apply at all	0% 0% 0% 4.5% 18.2% 36.4% 40.9%	fully agree	n=22 mw=6.1 s=0.9
1.7) integrates input from participants	does not apply at all	0% 0% 9.1% 13.6% 18.2% 13.6% 45.5%	fully agree	n=22 mw=5.7 s=1.4
1.8) is able to motivate students for active participation	does not apply at all	0% 9.1% 9.1% 4.5% 27.3% 36.4% 13.6%	fully agree	n=22 mw=5.1 s=1.5
1.9) effectively makes use of supporting media (slides, lecture notes, literature recommendations etc.)	does not apply at all	0% 0% 0% 9.1% 13.6% 22.7% 54.5%	fully agree	n=22 mw=6.2 s=1

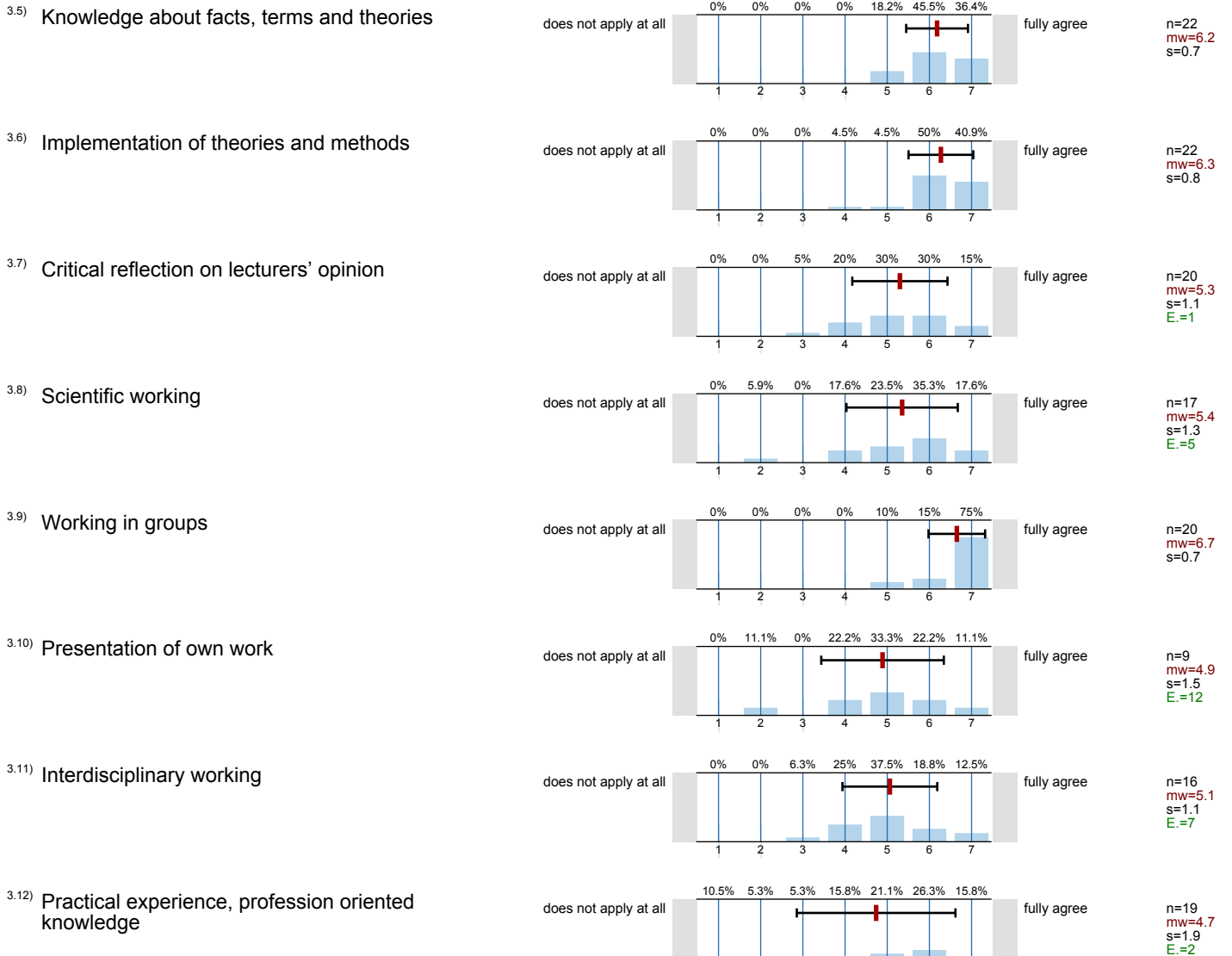


2. Please evaluate your own study behavior.

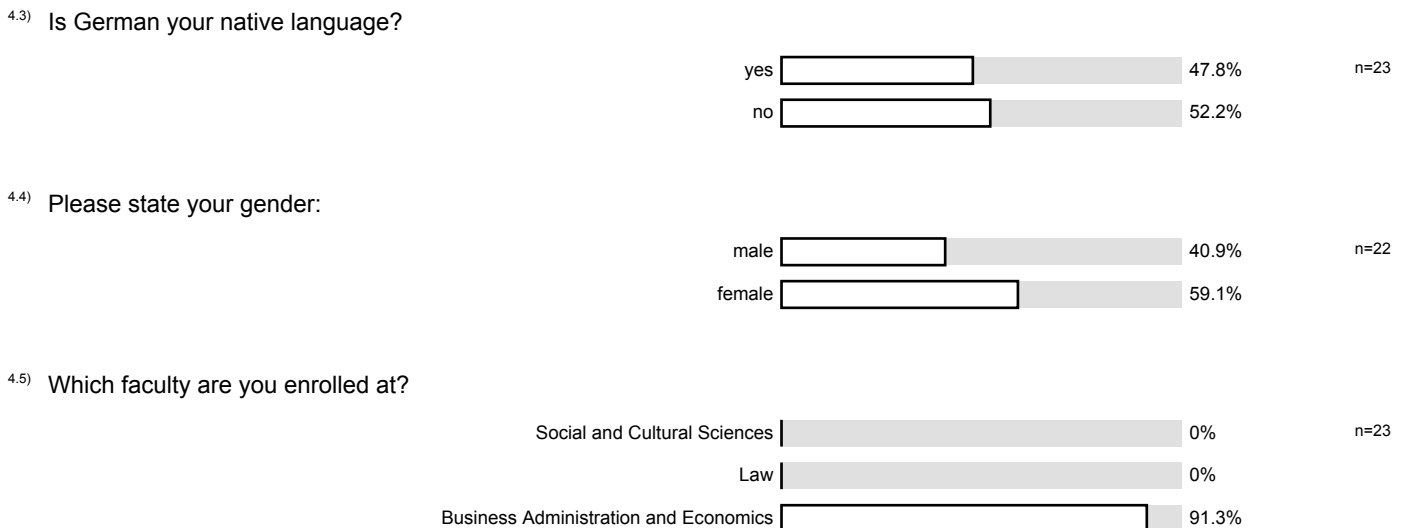


3. Qualification and study results

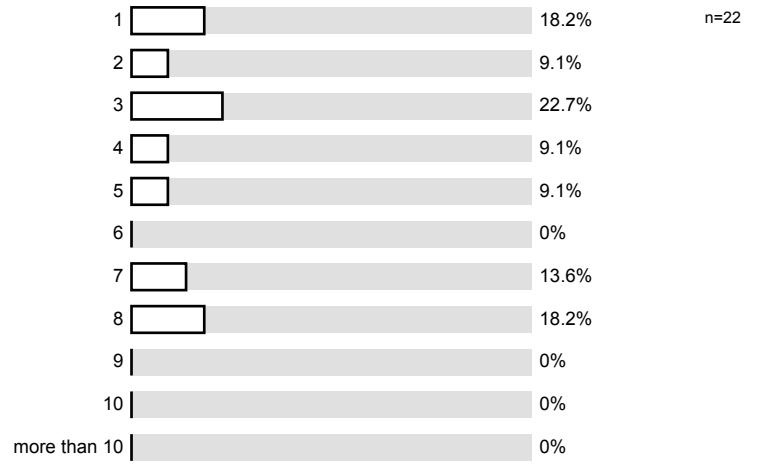




4. Concluding questions



4.6) How many terms have you been studying as of now? (Not including semester off/holiday semester etc.)

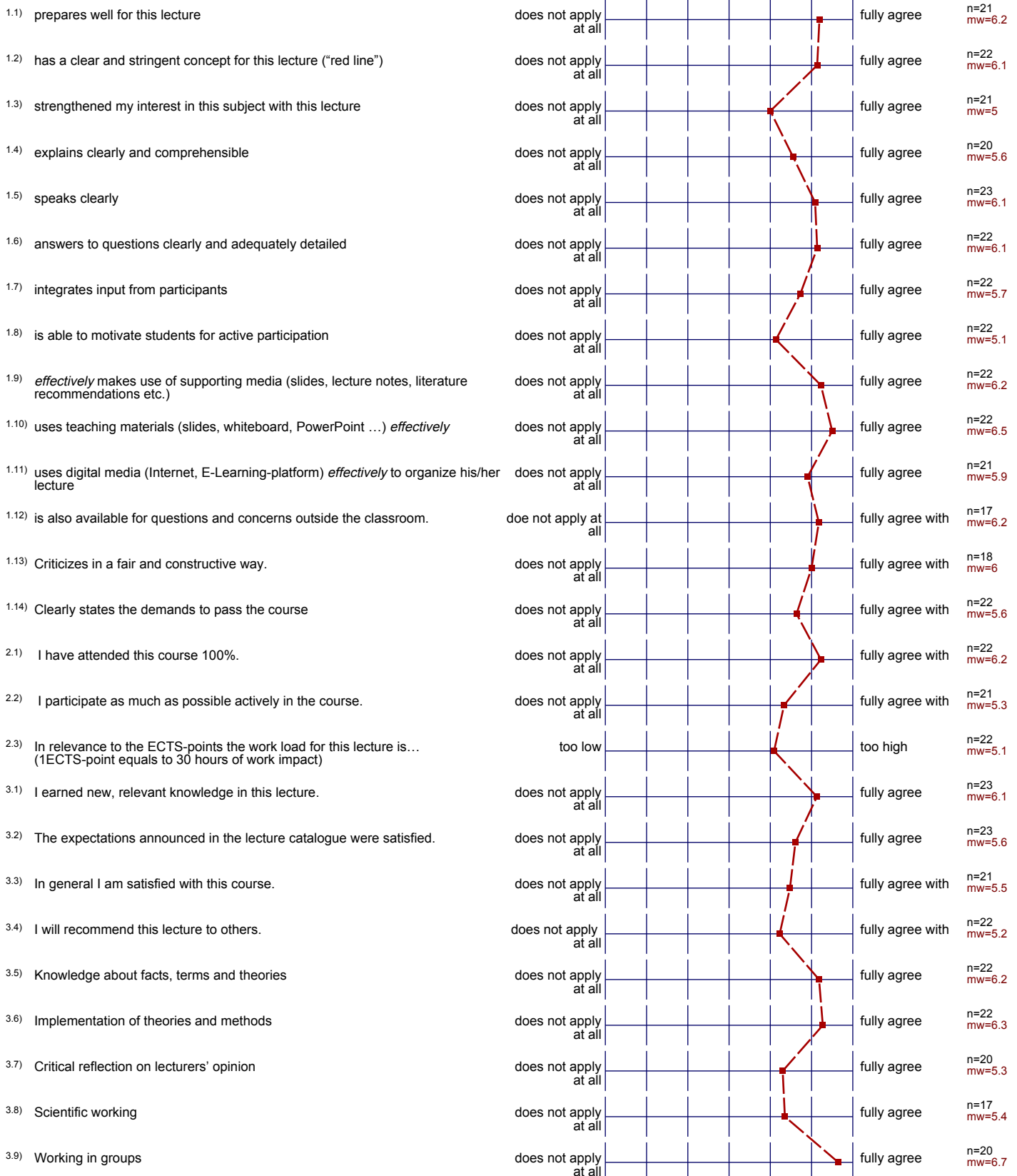


Profillinie

Teilbereich:

Wiwi SS2010

Name der/des Lehrenden: Prof. Dr. Georg Stadtmann
 Titel der Lehrveranstaltung: International Trade
 (Name der Umfrage)



3.10) Presentation of own work



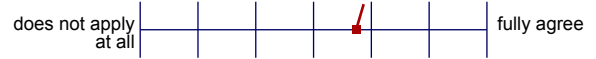
n=9
mw=4.9

3.11) Interdisciplinary working



n=16
mw=5.1

3.12) Practical experience, profession oriented knowledge



n=19
mw=4.7

4. Concluding questions

- 4.1) Do you have **comments about the general conditions of this course?** (for example. Number of students, lecture structure, exam, overlapping, continuity, punctuality of the lecturer)

The course is packed into long lecture hours which is ok, but sometimes gets too long to be able to keep focus. Otherwise it's clear (the material).

NOT TOO FULL

MANA EXERCISES AS HELP

DID EXAM TO SEE, HOW EXAM IN A WEEK WILL BE → GOOD PRACTICE

The integrated assignments have been very useful to promote group working as well as deeply understanding the material!

please take more time to explain your slides. It was more like "running through the slides" instead of explaining. Maybe use theories/models but define/explain the most important clearly.

The idea with the assignment is really good, because in that way students are forced to studying during the semester. However, the assignments were really time consuming (especially the 2nd). For that reason they should count more for the final

is organized in a good and structured way also well regards to lecture time and breaks.

- 4.2) Do you have **accolade, criticism or suggestions for improvement** of the lecture or this evaluation questionnaire?

There is

It would help to have interesting things during the lecture to help students regain focus. Like a picture or a funny story in the middle of the lecture would, in my opinion, make the lecture more productive (even if the pic/story is irrelevant).

→ constant reading down of the lectures (cardiology)

~~XXXXXXXXXX~~

BAD TUTOR, WHO COULDN'T MOTIVATE US

TUTOR IS REASON TO SKIP COURSE → COULDN'T EXPLAIN ~~IT~~ WELL AND CLEARLY
WITH ANOTHER TUTOR → COURSE WOULD HAVE BEEN MUCH BETTER

The teacher sometimes himself looked bored by the boring material, which did not help in motivating the students.

I am a bit ~~scared~~ afraid of the exam because we had so many models covered in the class. They were described ~~truly~~ briefly, nevertheless we must ~~be~~ spend a bit of time on learning them

Sometimes it is better to have less slides but explain each one in great detail...

I was really unable to follow because of the fact that you were analyzing complex things too fast.

~~Why~~ why trade ^{time} and not something monetary?

Sometimes too many slides where you slipped too quickly through; it seemed sometimes you ~~are~~ ^{were} a bit "bored" by the topic yourself

Sometimes it was very difficult to follow the lecture since there were so many slides (e.g. 70 slides for 90 min is really a lot)