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Große Scharnstraße 59  
15230 Frankfurt (Oder)

Europa-Universität Viadrina - Große Scharnstraße 59 - 15230 Frankfurt (Oder)

Sehr geehrter Herr  
Prof. Dr. Daniel Becker (PERSÖNLICH)

## Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr Prof. Dr. Becker,

Sie erhalten hier die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation zur Veranstaltung Applied Economics

Fragebogen Typ en-fak1:

Der zuerst angegebene Globalindikator setzt sich aus folgenden Skalen des Fragebogens zusammen:

- Attitude and competence of the lecturer

Als nächstes werden die einzelnen Mittelwerte der oben genannten Skalen aufgeführt.

Im zweiten Teil des Auswertungsberichts werden die Mittelwerte aller einzelnen Fragen aufgelistet.

Bei Rückfragen steht Ihnen die Arbeitsstelle für Lehrveranstaltungsevaluation zur Verfügung.



Globalwerte

1. Attitude and competence of the lecturer

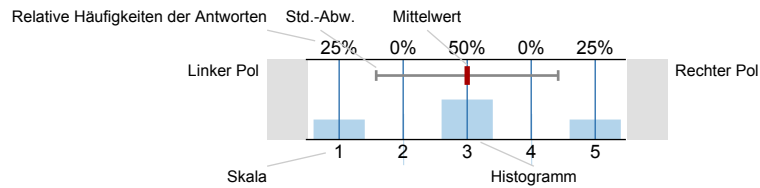


mw=4.1  
s=0.8

Auswertungsteil der geschlossenen Fragen

Legende

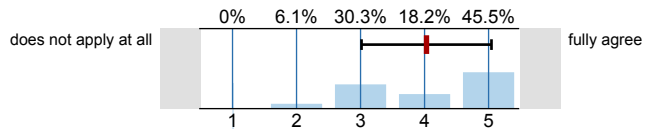
Fragestext



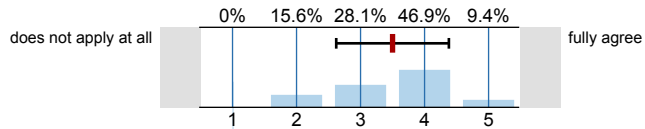
n=Anzahl  
mw=Mittelwert  
s=Std.-Abw.  
E.=Enthaltung

1. Attitude and competence of the lecturer

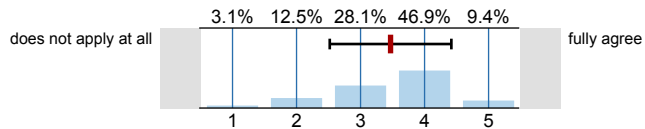
1.1) prepares well for this lecture



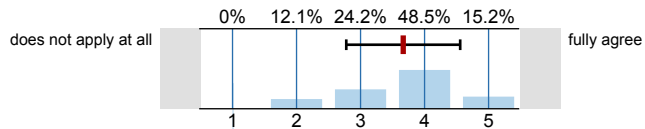
1.2) has a clear and stringent concept for this lecture ("red line")



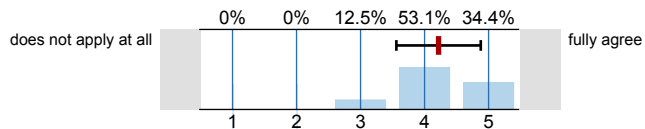
1.3) strengthened my interest in this subject with this lecture



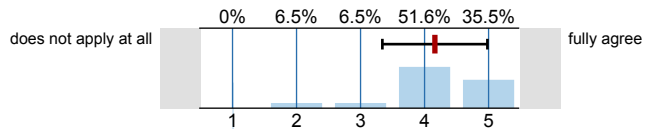
1.4) explains clearly and comprehensible



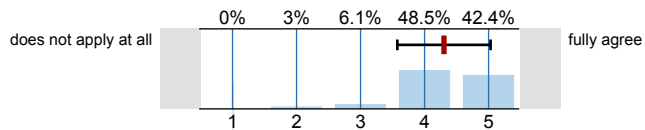
1.5) speaks clearly



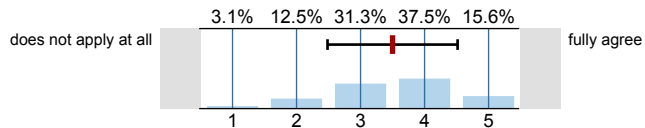
1.6) answers to questions clearly and adequately detailed

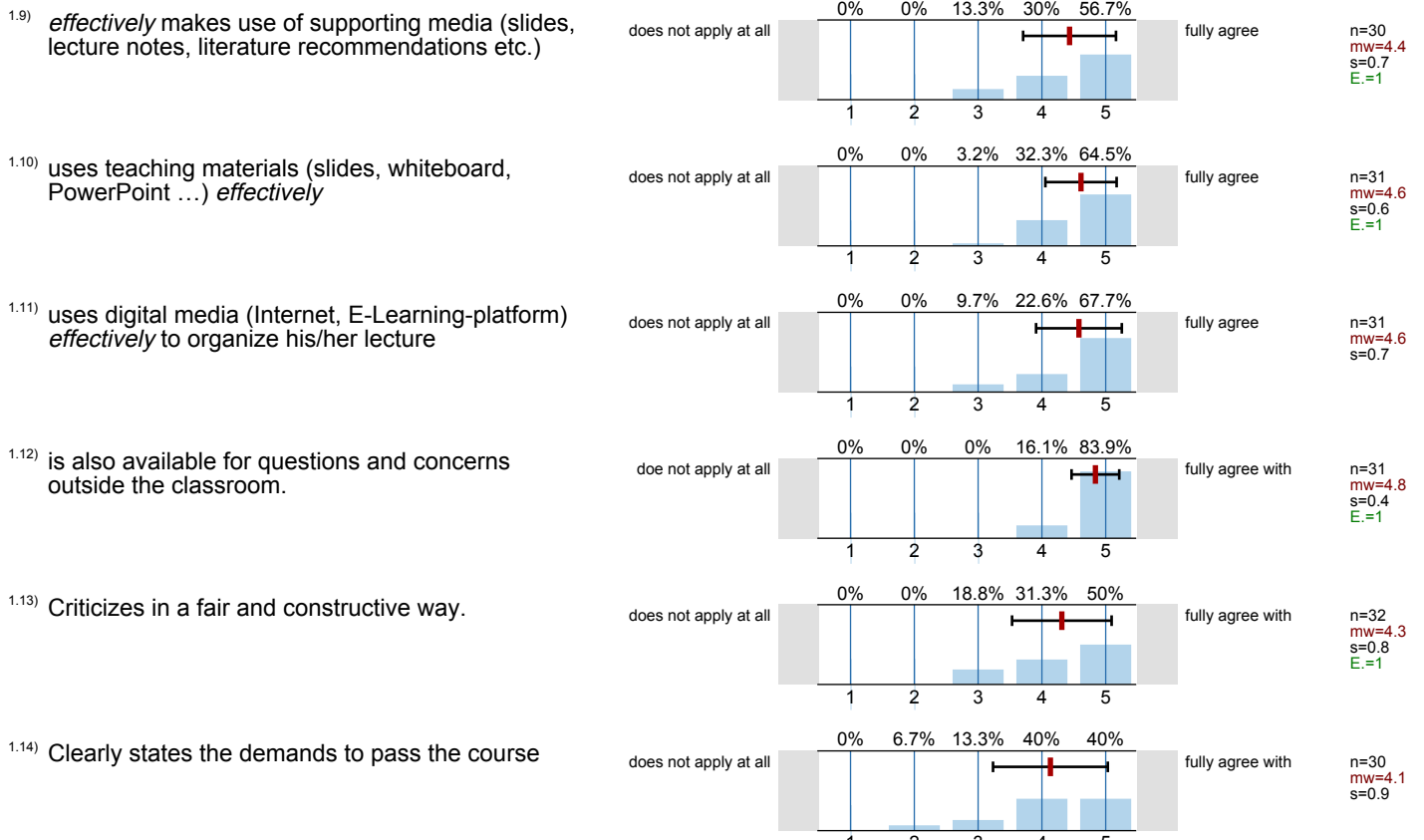


1.7) integrates input from participants

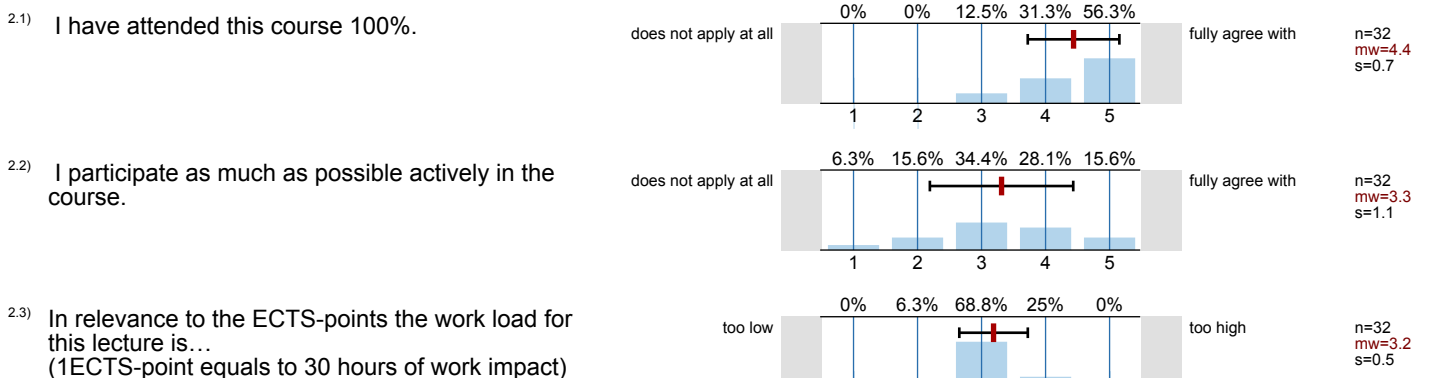


1.8) is able to motivate students for active participation

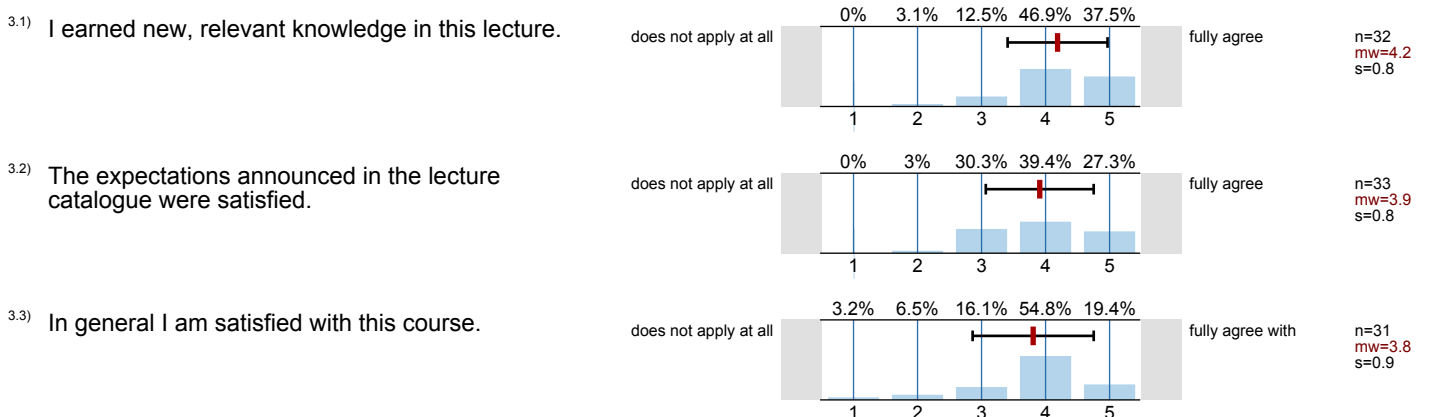


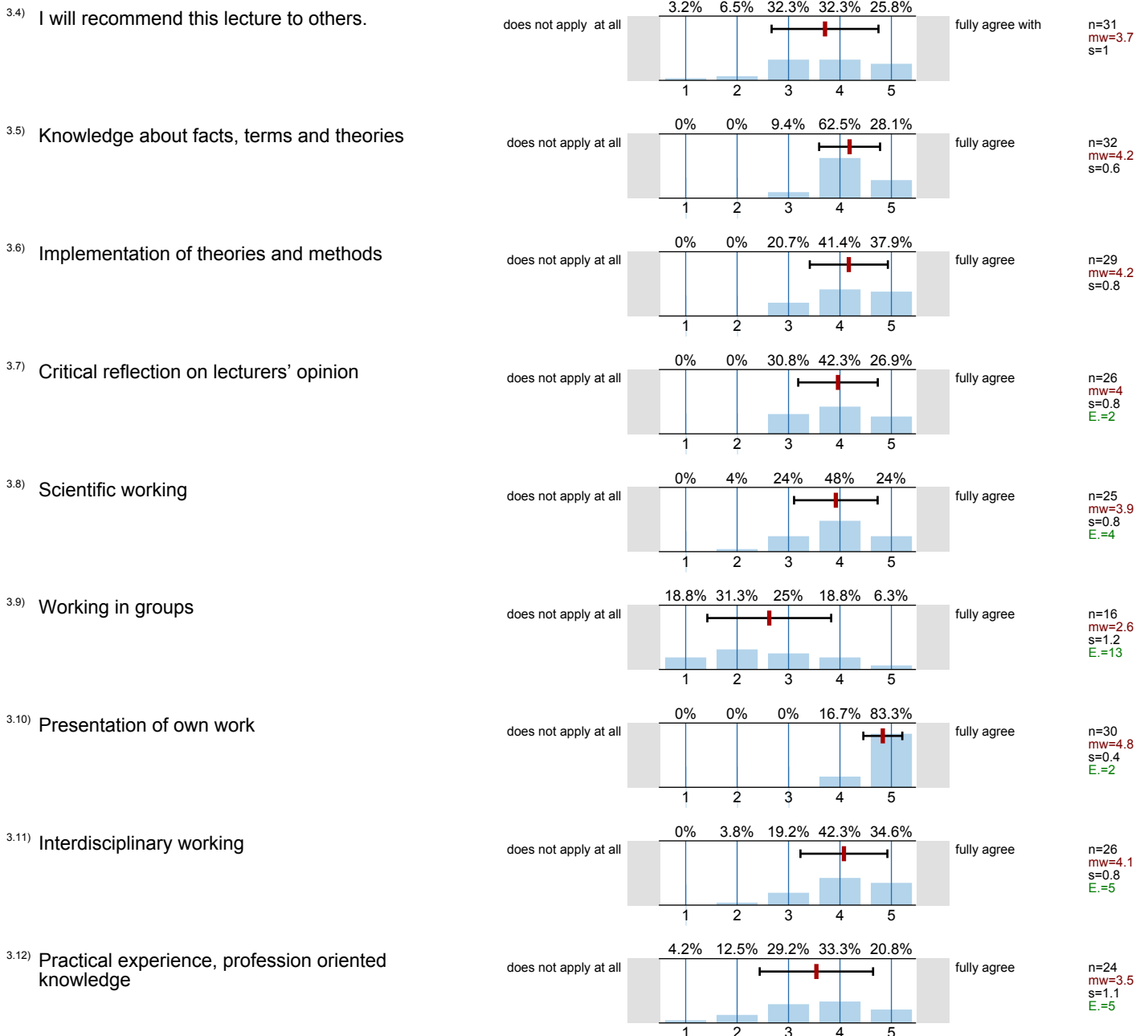


## 2. Please evaluate your own study behavior.



## 3. Qualification and study results

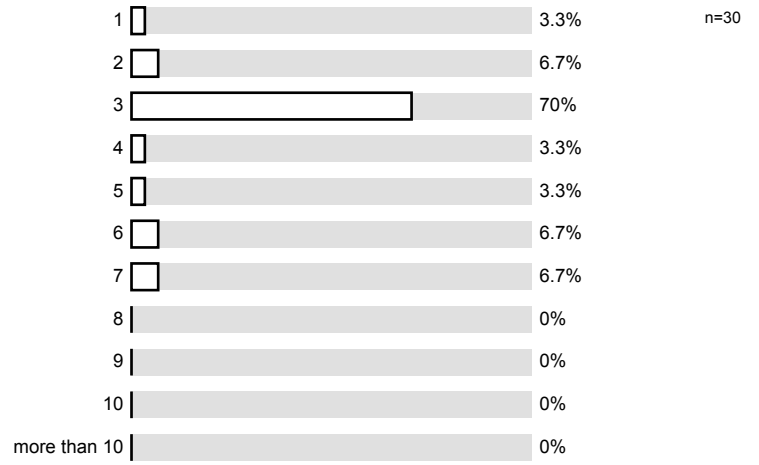




#### 4. Concluding questions



4.6) How many terms have you been studying as of now? (Not including semester off/holiday semester etc.)

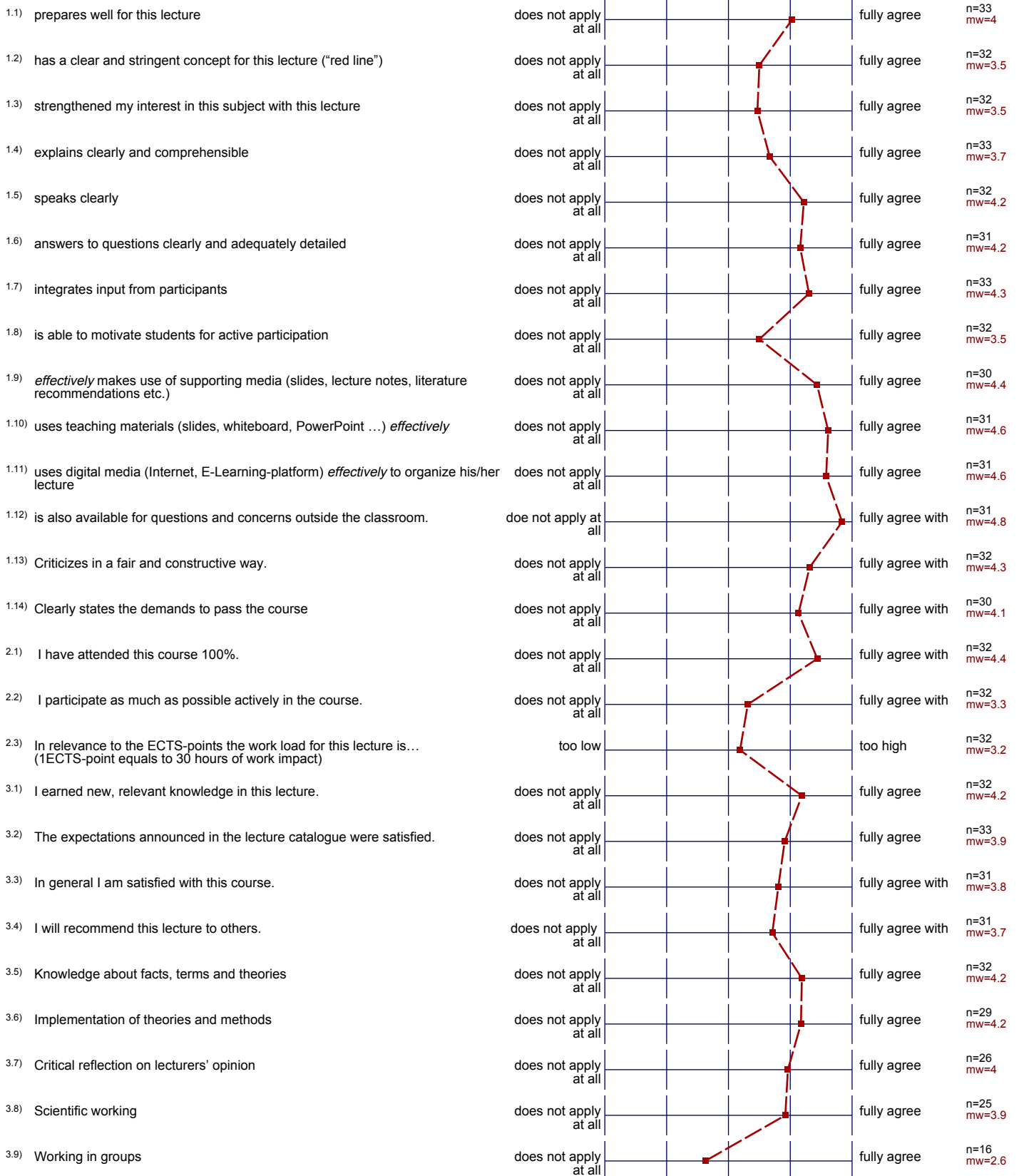


# Profillinie

Teilbereich:

WIWI WS 2010/2011

Name der/des Lehrenden: Prof. Dr. Daniel Becker  
 Titel der Lehrveranstaltung: Applied Economics  
 (Name der Umfrage)



3.10) Presentation of own work



3.11) Interdisciplinary working



3.12) Practical experience, profession oriented knowledge



## 4. Concluding questions

4.1) Do you have **comments about the general conditions of this course?** (for example. Number of students, lecture structure, exam, overlapping, continuity, punctuality of the lecturer)

~~Answer~~

rather than leaving a long list of assumptions and then arriving at the model → really confusing!  
(→ tax competition model)

Difficult to understand, because of macro & micro not having penetrated our minds yet. Would be cool if tutorials were separate from lecture and both taking place in GD or AM!

In future better coordination, ~~between~~ with Micro-teachers.

~~and~~

I think 0.25 from the exam should not be equal to the presentation/essay. If you want to do so, it would be more adequate to rank the presentation/essay. Don't give the full amount of points to all presentations/essays. There needs to be some differentiation in my opinion.

You have to motivate your student more.

clearly state what they have to do.

Give homework and tell them to do it!!!

Do not apologise all the time. It's often not your fault!

It's an interesting course but hard to follow sometimes, especially when some micro knowledge is missing.

Sometimes you could show a bit more authority, even though I liked your relaxing teaching style, sometimes you could more have aborted basic questions to save some time. Maybe only 3 questions per presentation could save time too.



Schöne Vorlesungen, gute Themen, interessanter Kurs, aber  
Nächstes Mal bitte früher die Lösungen online stellen, damit wir damit  
irgendwann können. Es kann nicht sein, dass bis 10 Tage vor dem Exam... erst 2/3 Lösung  
und

General conditions are very well.

- explanation working tempo is too low, talking too much on one problem  
could go through exercise quicker!

More punctuality

42) Do you have accolade, criticism or suggestions for improvement of the lecture or this evaluation questionnaire?

- better time management! it shouldn't be that hard to fit the  
topics in 7 weeks! Maybe there should just be two presentations  
or the presentations should be better connected to the lecture,  
then the presentations would make more sense  
- when explaining a class it would be better to start with a formula  
and then explain the parts of it

- lecturer NEEDS to have a clear structured concept
- lecturer should not apologize for students  
bad behavior → he is the Prof! 🙄
- prepare a little more for math-part, else it gets confusing for  
students!

This evaluation questionnaire should be taken serious!!!  
Ms. Treukmann was rated really bad last year and still  
she's giving the same shitty course to first semester students.  
Then it makes no sense to evaluate, if nothing changes!

I was wondering why we are doing completely different stuff than the  
german AWT? And I think you are too focused on the needs of  
the students... It's impossible that everyone understands everything!  
be a bit more tough ☹️

The additional reading is nice, but is not going to be used if it exceeds 10 pages. I really like the 10-hour hour!

Try to prepare the lectures in a better way. Maybe don't work on them at 2 a.m.?

- prepare slides as long as possible before your lecture & avoid mistakes
- label your axis in diagrams (sometimes they are missing)
- bring a watch, so that you can face the time

This was my most interesting course in the BA Bachelor so far. It was fun to learn applied economic. I realized, fortunately BA is not all about pure numbers.

Die Probleme liegen in den Übungen, einerseits bei uns, andererseits bei Ihnen. Ich finde es sehr schön, dass Sie versuchen, alle mitzunehmen, aber der Kurs ist so stark aus (B. durch Freigabe des absoluten Basis), dass der Rest aussteigt. Wie man das genau lösen kann weiß ich nicht, aber manchmal fällt ein bisschen Stromer

Maybe to diplomatic when students are late.

• Topics are interesting, but we spend too much time on it! All in all we could have learned more!

- We take too much questions into account! If just a few persons don't understand the topic there is no need to continue with things again! Sometimes it is a good idea!
- provide students with the lecture slides before the lecture → possibilities to

- 
- ~~prepare~~ upload worksheets before the lecture
  - be in time and don't waste time of our lecture dealing with technical details
  - too many presentations
  
  - Get a little more insight into the mathematical background.
  - Also, you don't need to be so nice to students all the time. After all you are the authority so it's not necessary to excuse all the time
  
  - explanations are sometimes too hard described, could provide easier explanations because of easy topics.

N/A

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next time, try to get all done what you want to do

Make graph-explanations at class.